(c) if so, to what extent these adult education programmes have benefited people throughout the country;

(d) whether the Ministry has not pro vided funds to some of the Adult Edu cation Institute in the country with the result that the working of the institutes has been completely affected; and

(e) if so, what are the main reasons therefor and efforts being made to provide funds to the Adult Education Institutes during 1994-95?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (e) The National Institute of Adult Education was established in 1991. Together with the State Resource Centres, the Institute is meant to provide support to the National Literacy Mission.

The National Literacy Mission has launched Total Literacy campaigns in 267 districts and about 52.00 million people are being covered under the campaigns sanctioned so far. The Ministry has provided support to all the Institutes including the SRCs and the NIAE according to their requirement of funds A budget provision for Rs. 120.00 lakhs has been made for the National Institute of Adult Education in 1994-95. The State Resource Centres are also being adequately funded in 1994-95.

Implementation of education policies and programmes

6125. SHRI AHMED MOHMEDBHAI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT
be pleased to state:

(a) whether the Minister of Human Resource Development has recently pointed out that the Education Policies and Programmes were not meeting their targets;

(b) if so, whether the Minister has arged the teachers and the community to help implement the programmes;

(c) whether the Ministry is considering concrcle measures to implement the Education Policies and Programmes throughout the country during 1994-95;

(d) if so, what are the details of the programmes that will be undertaken; and

(e) to what extent State Government have been urged to cooperate to imple-meat the programmes and policies of education?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) (KUMARI SHELJA): (a) to (e) A number of measures are already under-way to ensure proper implementaion of National Policy on Education, 1986 as updated in 1992 and Programme of Action, 1992 throughout the country with 'he objective of achieving the objectives laid down in them. Central and State Governments, Panchayati Raj Institutions, teachers and the community at large are expected to help in the implementation of the programmes. There is regular monitoring of the progress of the programmes. Periodic meetings are also held with State Governments to speed up the process of implementation.

Seminar on University-Industry Interaction

6126. SHRI AHMED MOHMEDBHAI PATEL: Will the Minister of HUMAN REOURCE DEVELOPMENT
be pleased to state:

(a) whether 75 delegates from all over India met at Tirupati to discuss about university-industry interaction which has been identified as the thrust area both by Central Government and UGC to make optimum use of the dwindling financial resources for the promotion of research development;

(b) if so, what were the main points discussed in the 2-day seminar on the role of chemists in the University Industry Interaction organised under the joint sponsorship of CSIR;

(c) if so, what were the main decisions arrived at in the seminar; and

(d) whether Government has examined the suggestions made in the seminar with details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) to (d) The information is being collected and will be laid on the Table of the House.

Cut off mark for interview for the post teacher in K. V. Patna

6127. SHIRI SHIV CHARAN SINGH:
SHRI GOVIND RAM MIRI;

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Regional Offices of Kendriya Vidyalaya Sangthan are empowered to recruit teachers of almost all categories regionally through a selection cum interview method and that only those candidates are called for interview who have higher than cut off marks decided upon for the purpose;

(b) if so, what were the cut off marks decided upon by Patna Region for recruitment of teachers of different categories for selection for 1993-94;

(c) whether it is also a fact that many teachers who had less than cut off marks to their credit were also called for in terviews in that session;

(d) if so, what are the details thereof as also the details of those who were ultimately selected for the post they were interviewed; and

(e) what was the justification there-for?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) Yes, Sir. The Regional Offices of Kendriya Vidyalaya Sangathan are permitted to recruit teachers of all categories except PGTs.

(b) to (e) The information is being collected from the Patna Regional Office and will be laid on the Table of the House.

प्रो० चट्टोपाध्याय आयोग की सिफारिश

6128. श्री एन० गिरि प्रसाद :
श्री सतीश प्रधान :
श्री जे० एस० राजू :
श्री सुन्दर सिंह भंडारी :
श्रीमती सरला माहेश्वरी :
श्री राज नाथ सिंह :
श्री राघवजी :
श्री गोविन्दराम मिरि :
श्री मिर्जा आर० गणेशन :

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) प्रो० चट्टोपाध्याय आयोग की उन सिफारिशों का ब्यौरा क्या है जिन्हें (i) बिना संशोधन के स्वीकार कर लिया गया है, (ii) संशोधन सहित स्वीकार किया गया है, और (iii) पूर्णतया अस्वीकार कर दिया गया है ;

(ख) क्या सरकार द्वितीय राष्ट्रीय शिक्षक आयोग नियुक्त करने पर विचार कर रही है ; और

(ग) यदि हां, तो तत्संबंधी ब्यौरा क्या है और यदि नहीं, तो उसके क्या कारण हैं ?